

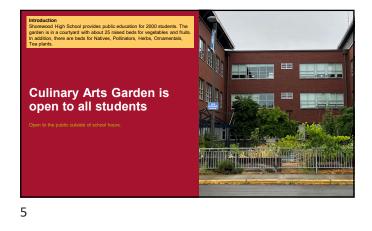




## **Tonight's Topics**

- Introduction to SWHS Culinary Arts Garden
- Culinary Arts Class
- Improving Accessibility for Special Needs and Medically Fragile Students
- Work Experience Class





## Similar to other Demo Gardens

Focus on growing
produce to donate to the
Local Community

Creating positive
Connections

Education for all















## CA Class topics and practical work in the garden:

- Soils
- Seeds
- · Worms and worm bin
- Seed selection Soil mixing
- Seed planting
- Fall Harvest and Farmers Market
- Fall planting
- Winterizing the Garden
- Spring harvest and Farmers Market



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## **Summer produce**

- Donated to a local church that provides meals for food insecure
  Some produce MGs harvest and store for the upcoming school year.



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## Little Free Library: Before and After









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 Removed barriers and added ramp Weeding is on the To Do list!



#### **Compost Bins: Before and After**

- Disorganized
- Mulch and edging create barriers



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## Some improvements required more effort and:

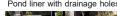
- Time
- Research
- Permission from Shoreline Public School District (thank you!)
- Funding options
- Sourcing material and deliveries
- Gathering volunteers for hard laborPlanning
- Approval to change the Garden's Maintenance Style (thank you, MGs!)

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## ADA Veggie Bed: Modified for our students

- Raised to desired heightPond liner with drainage holes
- Signs to educate all visitors





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# Changing the Garden's Maintenance style

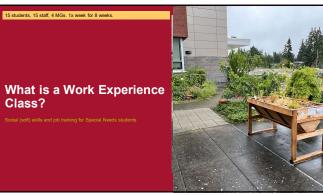
 Cottage Garden-like. Are those weeds or volunteers or pollinator Designated Pollinator Bed



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## WE Class topics and practical work in the garden:

- Spring clean up
- Planting
- Weeding
- Watering
- Thinning
- Harvesting
- Tending compost
- Cleaning tools
- Netting apples
- Creating new pollinator bed



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#### Accomplishments

- Planted potatoes
- Planted peas
- · Learned a lot- students, staff, MGs

- Des student wants to work in a plant nursery
  Harvested produce for the Culinary Arts classroom use
  Harvested all herbs for Spring Farmers Market, including cutting, bundling, tagging and labelling
- Increased confidence for all involved
- MGs looked forward to each week with excitement
- · Lead teacher asked us to return in the fall beginning 2nd week of school!

## Take another look at your garden...



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#### Resources

- The Conway School of Landscape Design <u>www.csld.edu</u>
- Seattle Children's PlayGarden <u>www.seattleplaygarden.org</u>
- Sky Nursery <u>www.skynursery.com</u>
- American Horticulture Therapy Association <u>www.ahta.org</u>
- University of Washington Landscape Architecture: Therapeutic Gardens
   <u>www.guides.lib.uw.edu</u>
- Garden photographs by Katherine Anderson

